

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

The University Senate met at 2:10 p.m. Friday, November 14, 1969, in Room 200, Tompkins Hall, President Elliott presiding.

Professor Wood moved an amendment to the minutes of the last meeting to delete the phrase "with one dissenting vote," at the end of page one. The correction was accepted.

President Elliott deferred discussion of item 3 of the Agenda and moved ahead to items 4 and 5.

Professor Stevens, on behalf of the Executive Committee, placed in nomination Professor I. I. Glick as Acting Chairman of the Library Committee. There were no nominations from the floor, and Professor Glick was elected. Professor J. R. Roman was nominated as a member of the Committee on Scholarships by Professor Stevens on behalf of the Executive Committee. There were no nominations from the floor and Professor Roman was elected.

President Elliott introduced Mr. William Trent, Coordinator and Counselor of the Educational Opportunities Program, who presented a very informative report on the Program. At the conclusion of his remarks Mr. Trent responded to the many questions asked by members of the Senate.

After thanking Mr. Trent on behalf of the Senate, President Elliott then returned to item 3 of the Agenda - A RESOLUTION TO ENCOURAGE SCHOOL AND DEPARTMENTAL CURRICULUM STUDIES (69/5), which was introduced and moved by Professor Presson S. Shane, Chairman of the Committee on University and Urban Affairs, and seconded by Professor Cronin.

Considerable debate followed, with questions being raised as to whether this committee would be different from or the the same as departmental committees; whether the use of the words "relevant" and "concerned" were necessary; whether the Committee on University & Urban Affairs felt that nothing was being done in the departments to review the curriculum; and whether or not there was indeed a problem in this area.

Professor Robinson moved an amendment to line 2 of paragraph 3, after "1970" of the Resolving clause of the Resolution, to read "or arrange equivalent or greater time commitments," which was seconded by Professor Pock.

Discussion of the amendment followed, and the question was called on the amendment. It carried 11 to 8.

Discussion of the ^{need}entire Resolution then followed, with the argument raised that there was no/for it, as representatives of the National Law Center, the Medical School, Columbian College, Engineering, and Government and Business Administration at today's meeting had stated that what the Resolution asked for was already going on in depth now.

Professor Zuchelli moved, seconded by Professor Brewer, to table the Resolution. However, when the question was put, the motion to table failed

to carry, and debate on the Resolution continued.

Statements supporting the Resolution were made on the basis that a need to communicate with students existed, and that the Resolution would result in bringing more students into discussions.

Professor Morgan stated that he shared this view, and moved that the Resolution be referred to the Committee on Educational Policy for further study, and that the Committee report back to the Senate by the end of the Fall Semester. Professor Wood seconded the motion.

Further discussion followed with statements to the question by members of the Senate and by Mr. Henry Zeigler, an undergraduate student, and Mr. Wood, a graduate student.

A motion to call the question was offered and passed.

The motion was then put on referral of the Resolution, as amended, to the Educational Policy Committee, and it was passed. A copy of the amended Resolution is appended to these minutes.

In the period reserved for brief remarks, Professor Wood made the following observations. Some years ago the University made the commitment to get all average salaries to the AAUP "A" scale. This objective was to be achieved by the 1970-71 academic year (this coming year). Although the AAUP no longer classifies average salary scales by the letter system, it does furnish essentially equivalent data whereby it will be possible for G. W. to compare its academic salaries with those of similar institutions.

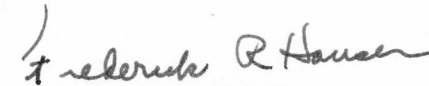
In order for the university to be able to retain and implement a commitment to salary scales which compare favorably with those of other similar institutions, it seems almost inevitable that some overall limitation on promotions and the granting of tenure be imposed. A more or less permanent table of organization specifying a limit to the number of faculty members allowable at each rank in each department or division seems neither desirable nor practical. The reasonable alternative is an all-university promotion and tenure board (faculty) of some sort. Professor Wood requested the Executive Committee to assign this problem to the appropriate Senate committee or committees.

Professor Zuchelli announced that the first issue of the Academic Forum had been published, and he felt the Senate owed a debt of gratitude to the six members of the Editorial Board.

In response to Professor Wood's statement, Professor Morgan said that the Committee on Appointment, Salary and Promotion Policies had already begun primary discussion of this matter.

Professor Stevens moved a rising vote of thanks to Mrs. Kennedy who was transferring to another position in the university.

There being no further business, the meeting was adjourned at 4:05 p.m.


Frederick R. Houser
Secretary

A RESOLUTION TO ENCOURAGE SCHOOL AND DEPARTMENTAL
CURRICULUM STUDIES (69/5)

WHEREAS, many universities are presently reviewing and analyzing their curriculum with a view to determining its effectiveness in communicating fundamental concepts in terms that are relevant to concerned students attending these universities; and

WHEREAS, The George Washington University has an outstanding opportunity to relate its academic program to current problems facing the community and nation; and

WHEREAS, there are many members of the faculty and student body who have expressed great interest in exploring the possibility of more closely relating the academic content of the curriculum to these problems,

BE IT RESOLVED BY THE UNIVERSITY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the academic year 1969-70 be designated a year of active study of the curriculum by each school and department of the University in accordance with the following procedure:

1. Each school and department is encouraged to constitute a committee of faculty, students, and administrators charged with the task of making a thorough study of the goals of the school or department, the effectiveness of the curriculum in meeting these goals, a mechanism for regular feedback on this effectiveness, and changes that could be made to enhance the performance of the school or department in meeting its goals.
2. These committees are encouraged to prepare written reports which can be disseminated to all members of the school or department.
3. The University is urged to set aside one day during the spring semester of 1970 or arrange equivalent or greater time commitments in which each school or department can conduct a thorough, open discussion of the material presented by the reports.
4. Each faculty is urged to thereupon quickly adopt whatever curriculum changes are considered called for by the above procedure.

Referred to the Committee on Educational Policy
At Senate Meeting of November 14, 1969

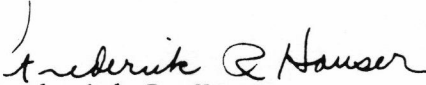
THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

October 5, 1969

The University Senate

The University Senate will meet on Friday, November 14, 1969, at 2:10 p.m., in the Faculty Conference Room, sixth floor of the Library.

- Agenda:
- 1) Call to order X
 - 2) Minutes of previous meeting X
 - 3) A RESOLUTION TO ENCOURAGE SCHOOL AND DEPARTMENTAL CURRICULUM STUDIES (69/5), presented by the Committee on University and Urban Affairs.
 - 4) Nominations to Standing Committees by the Chairman on behalf of the Executive Committee: Professor I. I. Glick as Acting Chairman of the Library Committee. Professor J. R. Roman as a member of the Committee on Scholarship.
 - 5) A report on the Educational Opportunities Program by Mr. William Trent, Coordinator.
 - 6) Period for brief statements by Senate members and by X visitors.
 - 7) Adjournment. X


Frederick R. Houser
Secretary

Enclosure

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A RESOLUTION TO ENCOURAGE SCHOOL AND DEPARTMENTAL
CURRICULUM STUDIES (69/5)

WHEREAS, many universities are presently reviewing and analyzing their curriculum with a view to determining its effectiveness in communicating fundamental concepts in terms that are "relevant" to "concerned" students attending these universities; and

WHEREAS, The George Washington University has an outstanding opportunity to relate its academic program to current problems facing the community and nation; and

WHEREAS, there are many members of the faculty and student body who have expressed great interest in exploring the possibility of more closely relating the academic content of the curriculum to these problems,

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2. These committees are encouraged to prepare written reports which can be disseminated to all members of the school or department.

3. The University is urged to set aside *or arrange equivalent or greater time* one day during the spring semester of 1970 in which each school or department can conduct a thorough, open discussion of the material presented by the reports.

4. Each faculty is urged to thereupon quickly adopt whatever curriculum changes are considered called for by the *or greater commitment* above procedure.

Committee on University and Urban Affairs
November 14, 1969

*or arrange equivalent or
greater time commitments during
the Spring Semester*

A RESOLUTION TO ENCOURAGE SCHOOL AND DEPARTMENTAL
CURRICULUM STUDIES (69/5)

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Committee on University and Urban Affairs
November 14, 1969

*Referred as amended to
Comm. on Educational Policy
to be reported out by the end
of the Fall Semester.*